



★ NATIONAL LEVEL ★

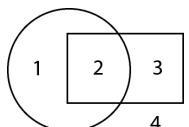
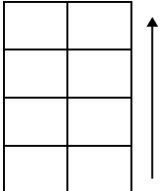
December 2010

# The Mandelbrot Competition

## Round Two Test

Name: \_\_\_\_\_

Time Limit:  
40 minutes

1. Sonia is standing in a line. To pass the time, she determines that 32% of the people in the line are standing in front of her, while 64% of the people are standing behind her. How many people are there in the line all together?		1
2. Recall that quadrant <i>II</i> consists of all points $(x, y)$ with $x < 0$ and $y > 0$ . Suppose that a line $y = mx + b$ does not pass through quadrant <i>II</i> . Which <i>must</i> be true of this line? (Write A, B, 'both', or 'neither' as your answer.)  A. The slope $m$ is positive      B. The $y$ -intercept $b$ is negative.		1
3. What is the maximum number of regions into which a circle and a rectangle can divide the plane? For instance, the configuration at right creates four regions.		2
4. Let $l_1$ be the line passing through $(5, 3)$ making an angle of inclination of $17^\circ$ with the horizontal, and let $l_2$ be the line passing through $(5, 3)$ making an angle of inclination of $107^\circ$ with the horizontal. Reflect point $P(1, 1)$ over line $l_1$ to obtain $A$ , and reflect $P$ over $l_2$ to obtain $B$ . Compute distance $AB$ .		2
5. Let $a$ , $b$ , $c$ and $d$ be positive real numbers satisfying the condition that each of the products $ab$ , $bc$ and $cd$ is equal to one of the numbers 1, 2, 3, 4, 5, 6, 7, 8 or 9. Determine the minimum possible value of $a + 4d$ .		2
6. Eight students are about to board a roller coaster car with eight seats, grouped into four pairs as shown. However, Casey and Stacey refuse to sit next to one another; Kelly and Shelley won't sit together; and Jenny and Lenny also will not sit side by side. In how many ways can the students fill the seats?		3
7. Let $z_1$ , $z_2$ and $z_3$ be three complex numbers in geometric progression. Suppose that the average of these numbers is 10, while the average of their squares is $20i$ . Determine the value of $z_2$ , the middle term.		3

SCORE: