

A _{NSWER}	K _{EY}	4.	74°
1.	8	5.	15
2.	-5	6.	10
3.	468	7.	1509

1. We may put A and B either in the group with C or in the group with D . In the former case, there is only one person out of E, F, G , and H remaining to include in the group with C , leading to four ways to split up the people. Placing A and B with D instead again leads to four possibilities, for a total of **8** ways to form the groups.

2. We can immediately deduce that $5 + \frac{4}{3+x}$ must equal 3, because 6 divided by this quantity gives 2. Therefore $\frac{4}{3+x} = -2$, which gives $3 + x = -2$. Finally, we discover that $x = -5$.

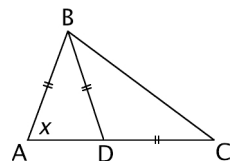
3. Since $2N$ is a three-digit number, N must be less than 500. Working backwards, we list the arithmetic numbers in this range, finding

486, 480, 471, 468, 465, 462, ...

Doubling each candidate in turn gives 972, 960, 942, 936, 930, 924, etc. The fourth number in this list is also arithmetic, so our answer is **468**.

4. It will be helpful to label $m\angle BAC = x$, as shown in the diagram at left. Since $\triangle BAD$ is isosceles, this means that $m\angle BDA = x$ also, so $m\angle BDC = 180 - x$. Therefore the remaining two angles of $\triangle BDC$ must add up to x , which means that each angle is $\frac{1}{2}x$, since $\triangle BDC$ is isosceles as well. In summary, the angles of $\triangle ABC$ measure 69° , x , and $\frac{1}{2}x$, so

$$69^\circ + x + \frac{1}{2}x = 180^\circ \quad \Rightarrow \quad \frac{3x}{2} = 111^\circ \quad \Rightarrow \quad x = \mathbf{74^\circ}.$$



5. Let m be the number of marbles in the jar, and say that n of them are orange. If we draw a marble at random from the jar, the probability that it is orange is $\frac{n}{m}$. There are now $n - 1$ orange marbles left among $m - 1$ marbles, so the probability that the second draw is also orange is $\frac{n-1}{m-1}$. Thus we need

$$\frac{n}{m} \cdot \frac{n-1}{m-1} = \frac{1}{5} \quad \Rightarrow \quad 5n(n-1) = m(m-1).$$

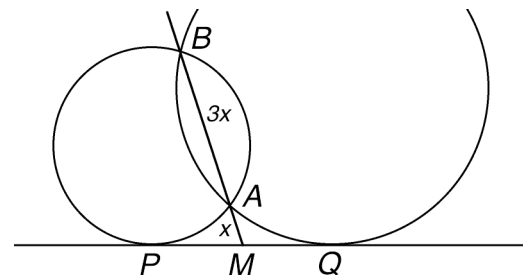
In other words, we need two products of consecutive integers, one of which is five times the other. Experimenting with various small values of n reveals that $5(6 \cdot 7) = 14 \cdot 15$, so we take $n = 7$ and $m = \mathbf{15}$. (There is a slightly involved procedure for finding *all* solutions to equations of this sort known as the theory of Pell equations.)

6. A quadratic equation has repeated roots exactly when its discriminant is zero. Writing the given equation as $x^2 + (z^5 + 2)x + (z^5 - 5)$ we see that it has the form $ax^2 + bx + c$ with $a = 1$, $b = z^5 + 2$, and $c = z^5 - 5$. The discriminant is

$$\begin{aligned} b^2 - 4ac &= (z^5 + 2)^2 - 4(z^5 - 5) \\ &= z^{10} + 4z^5 + 4 - 4z^5 + 20 \\ &= z^{10} + 24. \end{aligned}$$

Thus we need values of z for which $z^{10} = -24$. There are precisely **10** such values. (One can even list them all using roots of unity and $\sqrt[10]{24}$.)

7. Draw the line through A and B , meeting the x -axis at M as shown below. Since the vertical distance from A to B is three times the vertical



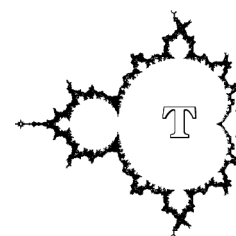
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distance from the x -axis to A , using their y -coordinates, it follows that $AB = 3(MA)$ via similar triangles. So we label $MA = x$ and $AB = 3x$, giving $MB = 4x$. Now by Power of a Point (also sometimes called the Tangent-Secant Theorem in this setting) we know that

$$(MP)^2 = (MA)(MB) = 4x^2 \quad \implies \quad MP = 2x.$$

In the same manner we deduce that $MQ = 2x$ also. Since $PQ = 2012$ we find that $MP = MQ = 1006$, and therefore $x = 503$. Finally this means that $AB = 3x = \mathbf{1509}$.

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